



Final Project Grading

Final Project Grading Criteria				
Grade Level	Superior ("A") 4	Accomplished ("B") 3	Proficient ("C") 2	Below Expectation ("D") 1
Curriculum Description	Inspired and powerful. Centered around a provocative question or engaging thesis	Effective and thoughtful. Centered on an interesting idea	Solid and thoughtful	Questionable as to whether the idea was worth developing
Aligned with Vermont Standards	Explicitly aligned with aspects of both the Vital Result and Fields of Knowledge	Explicitly aligned with at least one of the Vital Result and the Fields of Knowledge	Aligned with some aspects of either the Vital Result or Fields of Knowledge	Not explicitly aligned with the Framework
Curriculum Design and Implementation	Substantive, rich, effective and engaging to all	Solid, effective and engaging	Somewhat engaging to most	Not substantive, not engaging
Historical Accuracy	Scrupulously accurate and informative	Scrupulously accurate and informative	Scrupulously accurate and informative	Some inaccuracies
Assessment	Validated Assessment	Validated Assessment	Validated Assessment	Curriculum does not include validated assessment
Copyright 2008, Teaching American History www.tahvt.org				