

Course	The Enduring Legacy of the American Revolution: Heroes of Equality, Social Change in Women's, African American, and Labor Movements in 20 th Century
Course #'s	EDU 6710 C15
Location	Castleton State College
Dates	Summer Seminar July 13-17, 2009, fall 2009 October Book Discussion Meeting, November 2009 Teacher-Support Meeting, and December 2009 Vermont Alliance for Social Studies Conference; spring 2010 February Book Discussion, March 2010 teacher-support meeting and April 2010 Final Presentation
Instructor	Dr. Mike Austin
Credits	3 Graduate Credits
Tuition	\$327 includes 3 graduate credits, materials & refreshments. Personal reference materials, teacher stipends and books for classrooms are included for those participating in the TAH Grant. Visit the TAH website at www.tahvt.org for more information and application. Open to teachers in grades K-12 in Vermont or New York. Graduate Credit.

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Course Description

Through biographies and primary documents, this course examines political and social leaders in American history and how the themes of liberty, freedom and equality shaped **core values** by which Americans judge their society—and to which others in the world hold us accountable. It is important as a nation to remember those who have advanced this vision and thereby helped to invent America and its enduring legacy. The third cycle of the course focuses on the heroes of the 20th century who have advanced the ideals of equality through the Women's, African American and Labor movements. This course consists of a summer seminar focusing on content & curriculum development, book discussions throughout the year, teacher support meetings, and teacher prepared lesson plans & annotated bibliographies. Readings include primary documents, biographies and secondary sources.

Requirements for Graduate Credit

Teacher-participants will attend the summer seminar, three meetings in the fall of 2009 and three meetings in the spring of 2010. They will submit an in-depth lesson plan or an aspect of this time period suitable for other teachers to use as a model. In preparing this plan, teacher-participants will be expected to read primary and scholarly secondary sources, including recent scholarship, roughly since 1990. This information will be presented as an introduction to their lesson plan or unit and be reflected in their annotated bibliography, which is part of their lesson plan. Thus, the unit provides important background for teachers in their professional development as well as a practical model for teaching. This participant-generated scholarly and practical resource will be posted on the website where it will be a valuable resource for other teachers who might wish to adapt the accompanying lesson plans for their classrooms. Any curriculum plans, review of literature and book lists become part of the Teaching American History Project and will be posted on its website as a resource for other teachers. Three (3) graduate credits will be issued in the spring 2010 semester upon completion of all work.

For course & registration information or assistance contact: Mary Giordano, Teaching American History Grant, Leavenworth Hall, Castleton State College, Castleton, Vermont 05735, mary.giordano@castleton.edu, 802 468-1232. Visit the TAH website at www.tahvt.org for your application form. Download a summer course registration form at http://www.castleton.edu/centerforschools/RegForms_Fall08/careeredreg.pdf

Note: Payment is required at the time of registration. Please make checks or purchase orders payable to: Castleton State College. Kindly forward your completed registration form and payment to: Mary Giordano, Teaching American History Grant, Leavenworth Hall, Castleton State College, Castleton, Vermont 05735