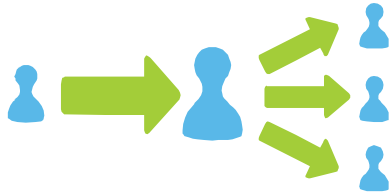


METHOD



- Summer Seminars: History Content and Technology Workshops
- Fall and Spring Content, Teacher Support Meetings and Technology Workshops
- Graduate Credit available
- Observation of Master Teacher and paid release time
- Stipends & paid release time for local conference
- Development of lesson plans based on Vermont, New York and National Standards
- Books on National Standards, classroom books, other benefits

WHO CAN PARTICIPATE

- All public & private school teachers K-12 in Vermont
- All public & private school teachers in the following 6 counties of upstate New York: Franklin, Clinton, Essex, Hamilton, Warren & Washington

SPREAD THE WORD

- Contact fellow teachers who might be interested
- Contact appropriate principals and superintendents

FOR MORE INFORMATION CONTACT:

Teaching American History

Castleton State College
History Department
Castleton VT 05735
P: 802.468.1232
F: 802.468.6045
E-mail: tah@castleton.edu

Mike Austin

Project Director, current TAH grant
mike.austin@castleton.edu

Mary Giordano

Assistant Project Director
Mary.Giordano@castleton.edu

Teaching American History

Grant Proposal

Pending in Washington

Connecting with History: Crises and Connections



Connecting with Content: Crises Which Shaped Our History

The six major turning points and eras based upon National Standards for U.S. History are:

1. Colonialism to nationalism (Era 2)
2. Articles of Confederation to Constitution (Era 3)
3. The Revolution of 1800, Federalism to Jeffersonianism (Era 3)
4. Jacksonian Period and Civil War (Eras 3,4,5)
5. Post Civil War Industrialization (Eras 5 and 6)
6. FDR and the Great Depression (Eras 7 and 8)

Highlight Speakers



2010 - 2011 Session

- Willard Sterne Randall, Champlain College, Pulitzer Prize nominee for works on Revolutionary Period
- Joseph Ellis, Pulitzer Prize Winner, Mt. Holyoke College, Revolutionary Period
- Jim Moran, Educational Coordinator at American Antiquarian Society

2011 - 2012 Session

- Katie Duggan, "On Effective Use of Technology in the Classroom"
- Brian Jordan, Yale University and Civil War Institute, Gettysburg
- Paul Andriscin, Castleton State College

2012 - 2013 Session

- Victoria Hughes, Vermont Historical Society
- Kevin Bower, Nebraska Wesleyan University
- Kathleen Dalton, Philips Academy, Andover

There will be additional presenters throughout the year for each session

Special Field Trips

18th Century

Crisis: Colony to Nationhood

- Premier Bus trip to American Antiquarian Society and Museum

19th Century

Crisis: Preserving the Union

- Premier Bus trip to Gettysburg, National Historic Site

20th Century

Crisis: The Great Depression

- Premier Bus trip to Hyde Park, New York, FDR Presidential Library

*FOR APPLICATION FORM &
LODGING INFO CONTACT:*

Mary Giordano, Assistant Project Director
Mary.Giordano@castleton.edu
802.468.1232

*FOR INFORMATION ON THE
CURRENT TAH GRANT, VISIT*

www.tahvt.org



Connecting with History Goals

1. To understand traditional American history by examining turning points or crises which shaped development politically, socially, and geographically in forming the American identity to itself and to the world
2. To help teachers reason and appreciate the way historians think
3. To connect with personnel at historic sites and museums to understand more fully the historic event and make sustained contacts
4. To connect technologically with visited historic sites, museums, and other valuable websites using media to enhance a deeper understanding
5. To help teachers connect in person and technologically with each other for further ongoing content and pedagogy.